

# Conventions of Writing Developmental Scale

Name: \_\_\_\_\_

Date: \_\_\_\_\_

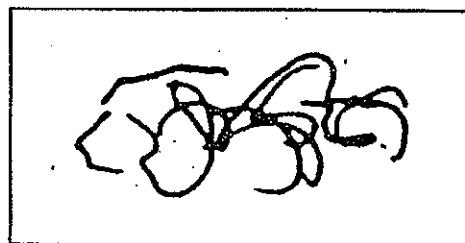
Level: \_\_\_\_\_

RECORD THE HIGHEST LEVEL AT WHICH MORE THAN HALF OF THE DESCRIPTORS APPLY TO A WRITING SAMPLE OR COLLECTION OF A CHILD'S WRITING. REFER TO THE ANCHOR PAPERS FOR EXAMPLES OF WRITING AT EACH LEVEL.

## Anchor Papers

### Level 1—Emerging

\_\_\_\_\_ Makes uncontrolled or unidentifiable scribbling

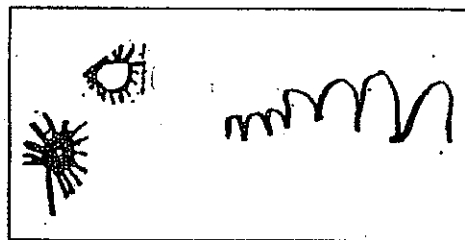


### Level 2—Pictorial

\_\_\_\_\_ Imitates writing

\_\_\_\_\_ Draws somewhat recognizable picture

\_\_\_\_\_ Tells about picture



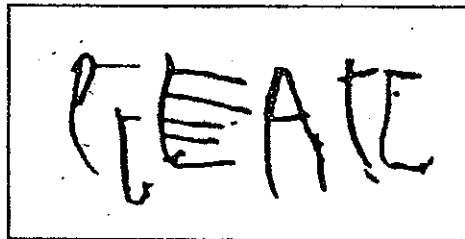
The flower is growing.

### Level 3—Precommunicative

\_\_\_\_\_ Writes to convey a message; attempts to read it back

\_\_\_\_\_ Uses letter-like forms and/or random letter strings

\_\_\_\_\_ Prints own name or occasional known word



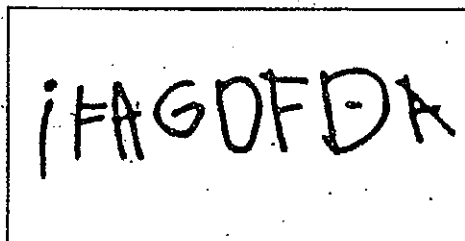
There are webs in Spldertown.

### Level 4—Semiphonetic

\_\_\_\_\_ Correctly uses some letters to match sounds

\_\_\_\_\_ May use one beginning letter to write a word

\_\_\_\_\_ Usually writes left to right (may reverse some letters)



I have a goldfish called Arielle.